

Dear Parents:

Welcome to the new school year. I am so excited to teach your child and to get to know each of you. This handout contains a short summary of what we will cover in class this year, a class schedule, a field trip schedule, the sixth grade grading policy, an example of the student reading log, a citizenship and study skills evaluation sheet, classroom guidelines, elementary school uniform guidelines and my wish list.

HOMework

The homework policy of the school states that sixth grade students should have about one hour of homework each night. This homework may be specifically assigned or it may be work that carries over from class each day. Homework time is also a great time to review for tests and quizzes and to work on projects. Students will be responsible for filling in their agendas each day with all of the day's work. They may also double check assignments and activities by checking the class website, www.lla.org/hubbard. I encourage parents to check the class website for updates about activities and deadlines.

Homework is collected at the beginning of each day. Students who do not turn in their work on time receive 50% off the assignments for first quarter and no credit for second-fourth quarter. This is to prepare your child for Junior High.

ABSENT WORK

Students have two days for each day they are absent due to sickness to make up their sick work. Please notify me by phone or email if your child is going to be absent. It is the student's responsibility to complete and turn in all sick work. If they need any help, they need to take responsibility to make an appointment with me so I can review any concepts they might have missed.

If you know that your child is going to be absent because of a family trip, please let me know at least a week in advance so work can be arranged. In addition you will need to complete the Pre-Arranged Student Absence (PASA) request form and turn it in at the elementary office.

WEDNESDAY FOLDER

Each week you will receive a green Wednesday Folder. In it you will find a behavior grade for the past week (requires a parent signature and is to be returned the following day), your child's papers and any other notes I really need you to look at. Please look for this folder every Wednesday.

No academic report updates are sent home. I encourage you to view your child's progress on a regular basis throughout each quarter. You can access this through the MY LLA link on the school website.

BIBLE

Our Bible program is provided by Encounter Adventist Curriculum. We will be studying the Old & New Testaments. The primary purpose of this curriculum is for students to build a relationship with Christ and become more familiar with the truths of the Bible. This course uses the Bible as the main textbook. Bible grades will be based on daily work, projects and memory verse quizzes.

MATH

The Big Ideas textbook will be used, along with online resources from Big Ideas. Concepts, procedures, and vocabulary that students will need in order to be successful in upper-level algebra and geometry courses are introduced and continually practiced in this math course. Students learn to simplify expressions containing parentheses as the first step to solving multi-step equations. They are introduced to exponents, conversion units, and geometric formulas. Students work extensively with ratios, percentages, fractions, mixed numbers and decimals. Students will be assigned one lesson per day. Grades will be based on daily work, quizzes and tests.

LANGUAGE ARTS

Spelling—A Reason for Spelling workbook is used along with spelling assignments from content vocabulary. Students experience a variety of reinforcement techniques to assist in mastery. Some of these techniques include: learning meanings, writing words in sentences and stories, alphabetizing, categorizing, cracking word codes, proofreading and much more. Students will take a pretest, complete workbook activities throughout the week, and be given a posttest on Fridays. Grades will be based on tests and daily work.

Reading—The students will be reading various literature books throughout the school year. Some of the literature books will be read together as a group and group assignments will be given, other books will be read individually and individual assignments or projects will be done. Many of the literature books will span across the curriculum to include Social Studies along with Language Arts. The students are required to read during silent reading each day along with independent reading at home. The students will also participate in Accelerated Reader. Students will be tested to determine his or her individual reading level, assigned their personal reading goal and will then be responsible for meeting that goal each quarter. The class will visit the library once a week, and on those visits the students may check out books. Accelerated Reader books are available in the classroom, the school library and public library. Grades will be based on daily work, quizzes, projects, tests and Accelerated Reader points.

English—The Winston Grammar workbook is used along with the HBJ Language, Grade 6 textbook. Students will experience a hands-on-approach to learning and understanding the structure of the English language and the principles of traditional grammar. In addition, the students will learn that English plays a key role in everyday life. Language is used to listen to a weather forecast, answer the phone, read a newspaper, or write a letter. The students will read examples of how other people have used English. They will learn how to communicate more effectively when they write and speak. Assignments will be from the Winston Grammar workbook, the textbook, and from writing assignments. Grades will be based on daily assignments, writing assignments and agendas.

SOCIAL STUDIES

Over the year, students will study about Latin America, Canada and current events. Students will read articles and learn map skills. They will be involved in recreating many artifacts and treasures from the various time periods that will be used for our class museum at the end of the school year. Resources used include Social Studies articles, library books, reference materials, audio visuals, the Internet, literature books and Junior Scholastic magazines. Grades will be based on assignments, quizzes and projects.

SCIENCE

The text for science this year is By Design. The class will cover units on the earth's structure, the human body, nutrition, drugs and electricity and magnetism. There will be hands on lab work involved with many lessons. Grades will be based on assignments, quizzes, labs, projects and tests.

PARENT COOPERATION

In our endeavor to provide quality education we try to keep distractions and interruptions to a minimum. You can help us in this respect by not phoning during class time unless there is an emergency. Lunch and ride arrangements should be made before students arrive at school. P.E. uniforms and assignments left at home will need to be brought to school the following day. Students will not be allowed to call home unless there is an emergency. Scheduling of appointments needs to be done outside of class hours as much as possible. If you need to discuss something with me, please phone before 8:30 a.m. or after 3:15 p.m. If I am not available then, I will do my best to return your call as promptly as possible. You can also contact me at ahubbard@lla.org or on the Remind App.

Parents can also assist in a successful education by providing a healthy breakfast, snack and lunch each day. Students are encouraged to have a book of lunch tickets in their backpacks in case their lunch is forgotten at home. The children should arrive at school rested and with all the materials they need each day. If you choose to have a cell phone for your child, the phone should remain off and in your child's backpack at all times during the school day.